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# *A rough draft of the purposes of education at CEMUS*

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by CEMUS Autumn Coordinators 2018, edited by Daniel Mossberg

**CEMUS education should be** an eyeopener for students. Provide different perspectives and give opportunity for reflection in regards to sustainable development/resilience/LIFE!

- What is your responsibility as a student with the knowledge you have?

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**To inspire change towards** what can be considered a more natural future. Through providing a **XX** of information that can be absorbed, integrated and **XX** open. Through all the pedagogical from **XX XX XX**.

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**To question, criticize, learn, unlearn** and be open/create an open space where you can change your mind.

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**I hope the education** at CEMUS would inspire students to act. To put knowledge into practice, to be critical of what is presented to them.

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**A novel approach to** what learning and education could be. When presented in its purest way, CEMUS education can open recipient minds to new ways of conceptualizing education, their expectations, and roles within it, providing opportunities/or self-steering in a better direction.

**The purpose of CEMUS education is:**

- To deepen and broaden the idea of sustainability.
- To give students the opportunity to develop skills and competences necessary in creating a more sustainable world.
- To empower our students.

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**Purpose of CEMUS:**

- Altering ideas and perceptions and presumptions
- Broaden our own perspectives on sustainability and what it relates to
- Connecting people's lives with people's action, consequences and power. What possibilities do people's lives give to tackle action.

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**To create a space in** which learners are allowed and obliged to consider what is truly important to think about and do right now. To empower students/people to unlearn in order to challenge and change lifestyles, structures, norms, etc. towards a better world.

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**The purpose of CEMUS education:**

- Empowering students to question the status quo and systemic structures.
- Encouraging and supporting them to do something about it.
- Question with this knowledge what is my role and responsibility in life/work/education/politics/etc?

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**To challenge the** academic barriers of education, promote awareness and share wisdom between students from different personal, academic, social, cultural, professional backgrounds into a form of practical and useful knowledge.